Massachusetts Postsecondary Transition Planning:
Transition Assessments Example Sheet

Examples of Transition Assessments for Education/Training, Employment, and Independent Living (list is not all-inclusive):
Informal*
Adaptive Behavior/Daily Living Skills Assessments
Curriculum-Based Assessments
Direct Observation
Early Warning Systems Data
Environmental/Situational Analysis
Functional Academic Skills Inventory
Functional Behavior Assessment
Functional Vocational Evaluation
General and Specific Aptitude Tests
Interest Inventories
Life Skills Inventory
Personality or Preference Tests
Person-Centered Planning
Report Cards/Transcripts/Progress Reports
Self-Determination Assessments
Student/Family Interviews & Questionnaires
Transition Planning Inventories
Formal**
Achievement Tests
Adaptive Behavior/Daily Living Skills Assessments
Career Maturity or Employability Tests
Environmental/Situational Analysis
Functional Academic Skills Inventory
Functional Vocational Evaluation
General and Specific Aptitude Tests
Intelligence Tests
Interest Inventories
Life Skills Inventory
MCAS
Personality or Preference Tests
Self-Determination Assessments
Transition Planning Inventories
Work-Related Temperament Scales

Although IDEA requires that each student's postsecondary goals should be based on age-appropriate transition assessment, specific types of transition assessments are not defined in the law. The individual needs of each student determine which transition assessments will be conducted.

*Informal transition assessments allow assessment of student performance over time, and they are useful in designing and evaluating the effects of instructional interventions. In addition, informal assessments can be used to collect data from a variety of individuals in the student's life (e.g. family, teachers, friends, employers, coaches), using a variety of non-standardized methods. Informal transition assessments are not standardized and lack formal reliability and validity measures; therefore they are less structured than formal assessments and do not allow comparison with other students.

** Formal transition assessments are standardized instruments that have guidelines for administering, scoring, and interpreting, and have been tested for reliability and validity. Scores can be compared across student populations.